

Postgraduate Diploma in Psychotherapy and Psychological Interventions (PGDPPI)

Programme Guide



The School of Positive Psychology

Singapore • Japan • Hong Kong • Philippines

Established in 2007

The School of Positive Psychology is the first education and training facility in Asia dedicated to promoting the art, science, and practice of positive psychology and psychotherapy.

Alongside providing education and credentials, we are dedicated to advancing research, delivering impactful training, and championing the principles of positive psychology to empower individuals and communities to thrive and flourish.

Our Vision

To help the world thrive through wellbeing-based education and thought leadership.

Our Mission

To empower people with evidence-based, high-quality positive psychology and psychotherapy education, research, and professional development that fosters compassion and courage, and builds thriving communities, organisations, and societies.

The School of Positive Psychology is registered under the Enhanced Registration Framework (ERF). The ERF is administered by the SkillsFuture Singapore (SSG). ERF requires all students to be covered under the Industry-Wide Course (IWC) fee insurance scheme. In The School of Positive Psychology, this is provided through Lonpac Insurance Bhd.

For more details, please visit <https://www.skillsfuture.gov.sg/pei>

Why You'll Love Learning with Us

- **Culturally Relevant Learning**
Our programmes are tailored to resonate with the Asian market, reflecting an “intentional localism” approach that ensures cultural relevance and practical application.
- **Experiential Education**
While knowledge is abundant, the real challenge lies in its application. We focus on experiential, practical, and applicable learning, equipping you with tools to thrive in real-world scenarios.
- **A Personalised Journey**
Take ownership of your learning journey. Our customised pathways and elective options empower you to tailor your education to your goals and interests.
- **Purposeful Assignments**
Gain clarity on assignment objectives and see the tangible benefits of your efforts. Every task is designed to maximise your investment of time and energy.
- **A Passion for Learning**
Explore the full spectrum of psychology, from its foundational principles to transformative positive practices, with opportunities to delve into topics across the mental wellbeing spectrum from -10 to +10.



Postgraduate Diploma in Psychotherapy and Psychological Interventions (PGDPPI)

The Postgraduate Diploma in Psychotherapy and Psychological Interventions (PGDPPI) is designed to develop knowledgeable, competent, and confident professionals ready to embark on careers in mental health. The programme offers interdisciplinary psychological knowledge and is supported by industry professionals, extensive course materials, rich resources, and opportunities for hands-on practice.

Introduction

The Postgraduate Diploma in Psychotherapy and Psychological Interventions (PGDPPI) programme seeks to develop students' understanding of psychological and counselling theories and methods. More importantly, it aims to equip students with the ethics, professional skills, and methods necessary to carry out therapy successfully across cultures and contexts.

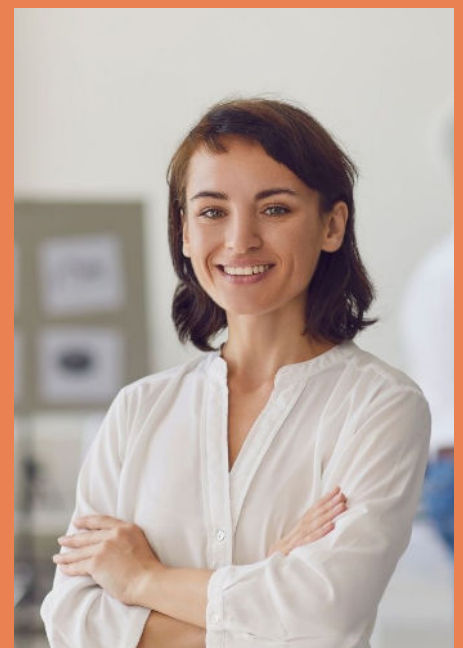
The programme ensures a two-pronged approach to equip learners with skills for professional client treatment and personal awareness. Students will learn to deal with stress, anxiety, relationship problems, anger, and personal growth and development. Furthermore, students will analyse case studies relevant and applicable to the Asian cultural context, including risk assessment and trauma cases. By having students use the tools and techniques through active learning, a supervisor will mentor the learners in using them effectively and professionally.



Duration	12 months (part-time)
Course Structure	4 terms per year
Intakes	Jan, Apr, Jul, Oct

Career Prospects

The PGDPPI is dedicated to educating students on various psychological disciplines and psychotherapy applications and promoting specialised training for students eager to practise counselling and psychotherapy independently and professionally. The course focuses on developing competencies across three therapy approaches: Solution Focused Brief Therapy (SFBT), Cognitive Behavioural Therapy (CBT) and Clinical Hypnotherapy (elective).



Curriculum

The PGDPPI programme comprises **6 modules** that aim to enhance learners' skills and competencies, enabling them to apply their knowledge to treat various mental health and emotional challenges and symptoms. Together, these modules offer PGDPPI learners a solid foundation in various aspects of psychotherapy and counselling. Below is an overview of the programme's modules:

01

PGDPSY 15
Cognitive
Behavioural Therapy

Cognitive Behavioural Therapy (CBT) is a short-term, **goal-oriented** psychotherapy treatment that takes a hands-on, practical approach to problem-solving. CBT focuses on **modifying thought processes, assumptions, beliefs, and behaviours**, with the aim of **influencing disturbed emotions**. Unlike some other talk therapies, CBT addresses a client's current problems, rather than solely focusing on past issues.

CBT can be used to treat a wide range of issues, including sleeping difficulties, relationship problems, drug and alcohol abuse, anxiety, and depression. It works by **changing people's attitudes and behaviour** by focusing on their thoughts (cognitive processes), images, beliefs, and attitudes, and how these processes relate to their behaviours, as a way of dealing with emotional problems.

CBT is widely accepted as an **evidence-based** and cost-effective psychotherapy for many psychological challenges. It can be used with groups or individuals. This module provides an understanding of the principles and therapy of **Aaron T. Beck's psychotherapy model** in managing a variety of psychological disorders from both theoretical and clinical perspectives. Clinical cases and techniques are included in this module.

02

PGDPSY 19
Psychotherapy
Practice and Ethics
in a Multicultural
Context

Psychotherapy Practice and Ethics in a Multicultural Context introduces the importance of professional behaviour under the Ethics Code. This module aims to teach the **standards of conduct and ethics** on the role of a psychotherapist. There will be discussions about topics like confidentiality, informed consent, dual relationships, ending a relationship, and referral. It will guide learners into making informed and reasonable decisions for their clients, to behave with honesty and integrity, and to ensure that personal bias and beliefs do not interfere with therapy. Other ethical issues such as sexual harassment, discrimination, privacy, and harm will also be discussed.

03

PGDPSY 20
Risk Assessment

This module aims to equip students with a comprehensive understanding and practical skills to **effectively engage and respond to individuals dealing with suicidality**. Students will understand how to respond to suicide-related situations. This module is not solely theoretical, it is structured to provide students with opportunities to practice the skills they learned. Multiple role plays are designed to help **address the challenge of initiating questions and continuing with effective exploration of suicidality and self-harm**.



04

PGDPSY 09 Understanding Trauma and Trauma Treatment

This module offers **strategies for effectively engaging** with clients who have experienced complex trauma. Guided by the latest advancements in trauma theory, therapy, attachment, affective neuroscience, and interpersonal neurobiology, this module is designed to equip students with essential principles to **navigate the complexities of working with trauma**. Students will develop knowledge of complex trauma, the neurobiology of trauma, as well as current trauma theories and models. They will also gain insights into the **cognitive, emotional, and behavioural impacts of trauma**, enabling them to identify signs of trauma in clients.

05

PGDPSY 11 Understanding Trauma and Trauma Treatment (Advanced)⁽¹⁾

This 32-hour advanced module expands upon foundational knowledge to enhance students' understanding and skills in working with clients who have experienced single incident and complex trauma. Through a blend of theoretical learning and practical applications, students will deepen their clinical proficiency in **assessment, formulation, and intervention** within the context of trauma cases. The module will expand on the neurobiology of trauma, the role of the nervous system and polyvagal theory in trauma responses, and the emotional, cognitive, and behavioural impacts of complex trauma. Students will develop the ability to recognise signs and symptoms of trauma, employ diagnostic tools and assessments, and navigate common challenges in diagnosing complex trauma.

Students will also acquire **strategies for addressing dissociation, suicidal and self-harming behaviours**, reframing symptoms and triggers, and establishing a safe therapeutic environment. This will be achieved through a combination of theoretical lectures, interactive discussions, and hands-on exercises.

Additionally, the module will explore a variety of interventions tailored for trauma contexts, such as **body-focused therapies, dialectical behaviour therapy (DBT)**, and the integration of **mindfulness** and **cognitive behavioural therapy (CBT)** in trauma treatment. New approaches in trauma treatment will be introduced, and case examples will be utilised to illustrate key concepts to enhance understanding.

¹ Prerequisite:
PGDPSY 09 Understanding Trauma and Trauma Treatment

06a

PGDPSY 16 Solution Focused Brief Therapy

Solution Focused Brief Therapy (SFBT), also known as ‘solution focused therapy’ or ‘brief therapy’, is a type of talk therapy based on social constructionist philosophy. SFBT is **future-focused, goal-directed, and focuses on solutions**, rather than the problems that brought clients to seek therapy.

SFBT encourages the development of **effective behavioural management**. Clients are encouraged to adopt a positive stance in which energy is directed towards finding satisfactory ways forward, instead of focusing on what is going wrong in a given situation.

SFBT **concentrates on what works** and ceases activities that are ineffective. A hallmark of SFBT is its **emphasis on clear, concise, realistic goal negotiations**. It is a practical, goal-driven model that grounds sessions in the present while working toward a future in which clients’ current problems have a lesser impact on their lives.

This module aims to deepen learners’ understanding of the SFBT approach, its underlying assumptions, core skills, and application to different clientele groups in therapeutic practice.

06b

PGDPSY 17 Clinical Hypnotherapy

Clinical Hypnotherapy teaches participants to foster rapport by **opening up channels of communication** with clients. During hypnotherapy, clients remain in control. Hypnosis is a state of inner absorption, concentration, and focused attention. It is not possible for clients to be forced to do anything against their will, even under hypnosis.

Learners of clinical hypnotherapy will develop **effective communication** through the use of voice, tone, pace of delivery, expression, and narrative styles of the clients. Learners are able to demonstrate **trance induction abilities** across a variety of styles and techniques, which may include direct and indirect suggestions, eye relaxation, tactile triggers, and metaphors. Learners will be taught a variety of techniques utilising authoritative and permissive styles, which include Ericksonian, analytical, regression, and self-hypnosis. They will be able to demonstrate how to gather sufficient and valid information from the clients during the initial assessment session. Thereafter, they will be empowered to design a hypnotherapy intervention for therapeutic purposes, and learn how to evaluate and review the effectiveness of their own interventions.

Practicum

Psychotherapy and counselling practicum is a requirement of the PGDPPI curriculum. This will provide learners with real world experience, giving an edge to establishing a successful practice in the future.

The practicum requires **150 hours**, and may last more than one semester. Guided by supervision⁽¹⁾, students will adeptly apply evidence-based counselling techniques, professional ethics, and knowledge, thereby delivering culturally responsive therapy sessions to a diverse clientele. The incorporation of self-reflective practices is pivotal within this module, fostering continuous professional growth and promoting a culture of excellence in practice.

The entire practicum will need to be logged to ensure the learner completes the required number of hours. ● ●

Learners will apply and practice CBT, SFBT, and/or Clinical Hypnotherapy approaches during the practicum. Additionally, they will learn how to draw upon resilience, positive psychology and other wellbeing techniques for self-care and for professional practice.

● Practicum hours

Client contact ⁽²⁾	100 hrs
Indiv. supervision	20 hrs
Group supervision	30 hrs

● Before starting practicum, learners must complete the following modules:

PGDPSY 19	Psychotherapy Practice and Ethics in a Multicultural Context
PGDPSY 20	Risk Assessment
PGDPSY 15	Cognitive Behavioural Therapy or
PGDPSY 16	Solution Focused Brief Therapy or
PGDPSY 17	Clinical Hypnotherapy

¹ Individual supervision fees are approximately S\$150/hour (varies by supervisor). Group supervision fees are divided among learners in the group.

² Practicum placement fees may apply depending on the site.

To learn more about practicum and how TSPP can support you, scan this QR code:



Bridging Modules

Refer to entry requirements

GPSY 02 Applied Positive Psychology

This module explores the science of **optimal human functioning** and unpacks concepts such as **happiness, flourishing and wellbeing**. This experiential course invites learners to engage in **critical thinking** by exploring Positive Psychology theories, models and concepts, and applying them to their cultural and unique contexts. Learners will gain a deep understanding of the **PERMAH** model pillars, and find out how these can be applied to **elevate wellbeing** for self and others.

PSY 01 Essentials of Psychology and Mental Health

How do people differ from one another? To what extent is your current behaviour shaped by your childhood development? How does motivation play a part in reaching goals? This module introduces the field of psychology as a **scientific discipline** concerned with the study of **thought and human behaviour**.

PSY 03 Developmental Psychology

Developmental Psychology introduces the study of **human growth and development over the lifespan**, from conception to death. Learners will delve into the study of **major developmental stages** such as childhood, adolescence, and adulthood. Topics covered include puberty, sexuality, adult maturity, lifestyle changes, the family life cycle, and retirement.

PSY 04 Introduction to Psychotherapy and Counselling

This module introduces the fundamental theories of psychotherapy, including psychoanalytic theories of Freud, the humanistic approach of Carl Rogers, and Choice Theory/Reality Therapy. Learners will also learn the **fundamental skills of a therapist**, and how to apply psychotherapy and counselling to help clients in areas of development and to overcome their challenges.

PSY 05 Mental Health Disorders

This module explores the biological, psychological, and social factors that contribute to **psychological disorders** such as anxiety and mood disorders, schizophrenia, eating disorders, somatoform and dissociative disorders, and personality disorders. Various **intervention methodologies** and techniques will be discussed.

PSY 06 Addictions and Interventions

Addictions and Interventions aims to address the **causes of addiction** and the **various intervention** techniques used to overcome addiction. Students will learn skills to help clients set goal commitments, work on resistance, address underlying causes of addiction, and **cultivate motivational emotions** such as self-efficacy.

PSY 07 Family and Marital Counselling

In this module, we examine how individuals are affected by their own families by exploring **personal conflicts** and the **influence of family dynamics**. Various theories and techniques in working with families and couples are discussed, equipping learners to work with teenagers, parents, couples, and families in various settings.

Admissions

Module Exemption	Learners who have taken modules from other recognised higher institutions may apply for module exemption. The school will review your application and approve it accordingly.	
Course Delivery	• Lectures and case studies discussions • Role plays • Practicum supervision	
Entry Requirements	• A Bachelor's Degree in Psychology (with bridging modules GPSY 02* and PSY 04*), or • A Bachelor's Degree in Counselling (with bridging module GPSY 02*), or • A Bachelor's Degree in Medicine or Social Work (with bridging modules GPSY 02* and PSY 04*), or • A Bachelor's Degree in Nursing (with bridging modules GPSY 02*, PSY 04*, PSY 06* and PSY 07*), or • A Bachelor's Degree in Special Education (with bridging modules GPSY 02* and PSY 04*), or • A Bachelor's Degree and Diploma in Psychology and Counselling or Diploma in Child Psychology and Interventions from TSPP (with bridging modules GPSY 02*, PSY 07* and PSY 08*), or • Graduate Diploma in Psychotherapy and Counselling from TSPP (with bridging modules PSY 01*, PSY 03* and PSY 05*), or • Postgraduate Diploma in Psychotherapy and Counselling from TSPP (with bridging module PSY 05*) <i>*please refer to previous page for details</i>	
English Language Proficiency	• Grade C6 and above in GCE 'O' Level English, or • Grade E and above in any GCE 'A' Level subject conducted in English, or • IELTS 5.5, or • TOEFL (Internet Based) 59	
Registration Fee	S\$163.50 w/GST	
Tuition Fee	S\$13,243.50 w/GST	
Bridging Module	S\$1,635.00 w/GST per module (PSY 01/03/04/05/06/07) S\$2,180.00 w/GST per module (GPSY 02)	
Application Requirements	• Application form • Application statement • 1 recent passport-sized photo	• NRIC/Valid SG pass copy • Updated resume • Educational certificates and academic transcripts

Get in touch

Please feel free to get in touch with us online or meet us on campus if you are interested in studying at The School of Positive Psychology.

For more information regarding our courses and entry requirements, please contact us using the following details.

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Thrive together.